











LMTW Threads	Title	Description and subject focus
Communication 	Lightning Speed: The World Wide Web	“Lightning Speed” is a thematic unit based around the history and development of the internet and World Wide Web, with a focus on computing. It primarily looks at how computers communicate, the importance of networks, how email works and how the internet enables collaboration.
NC Essentials: Geography 	May The Force Be With You	A Science based National Curriculum unit which teaches pupils about forces and magnets. They will learn about contact and non-contact forces, magnetic north and south poles and the concept of magnetic attraction and repulsion.
NC Essentials: Geography 	Window on the World	Based on global issues, with a key focus on geography . We begin by looking at settlements and land use, before moving on to learning about trade links. In particular, the Suez Canal as an important international trade route will be a focus. We will also learn more about extinction and endangered species, linked to captive breeding programmes.
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season. Whole school and/or phase production will be part of this.
Conflict 	Athens V Sparta	“Athens v Sparta” is a thematic unit based on Ancient Greece, with a key focus on history . Learning is centred on how the Greeks used to live, including the key aspect of mythology, especially highlighting the conflicts that characterized Ancient Greece.
Competency Unit 	Saxon King: Harold Godwinson	“Saxon King” is a competency-based thematic unit with a history focus, telling the inspirational story of Harold Godwinson. He is famous for being the last Anglo-Saxon king of England, ruling as a talented leader in peace and war. Pupils will learn, through his life story, all about his achievements and what makes him such an important historical figure.
Culture 	Come Fly With Me: Africa	“Come Fly With Me! Africa” is a thematic unit based around the continent of Africa, with a key focus on geography and history. Pupils will be learning about the location of Africa and identifying its largest countries. Alongside this geography element, they will study the Benin era. They will also learn about African culture, in particular typical African food and folk tales.
NC Essentials: Science 	Three Giant Steps	A geography -based National Curriculum thematic unit with a focus on contrasting locations. The unit focuses on three places:- Dover, France and Canada (The French Connection). Pupils will learn about the human and physical geography of each place, drawing comparisons.
Conservation 	Under the Canopy: Rainforests	“Under the Canopy” is a thematic unit, based on the rainforest with a key focus on geography and history . Pupils are commissioned to work for a fictitious organisation called ‘Roots’ in helping two adopted children find out about their Mexican / Mayan heritage. Through this project, they will learn about the importance of the rainforest.



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Communication 	That's All Folks: Film and Animation	"That's All Folks!" is a thematic unit based around the history and development of animation and cartoons. It primarily takes in elements of history, art and computing / ICT and starts with learning about the beginnings of animation, looking at zoetropes and flip books, before moving on to the dawn of the Disney age. Then, the process of animation is explored further, with an opportunity for pupils to exchange their own design ideas and create their own animated films.
NC Essentials: Geography 	Lindow Man: Prehistoric Man	"Lindow Man" is a competency-based thematic unit with a history focus, telling the story of prehistoric Britain, from the Stone Age to the Celts. Pupils will learn all about their achievements and ongoing legacy.
Competency Unit 	Viking Warrior: Ragnar Lothbrok	"Viking Warrior" is a competency-based thematic unit with a history focus, telling the legendary story of Ragnar Lothbrok. He is a Viking "sea lord" who, according to his very famous saga, invaded the ancient Kingdom of Frankia and then the British Isles over 1000 years ago. He is known for wearing "hairy trousers" which protected him on his adventures. Also sequences the British invaders and settlers.
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season. Whole school and/or phase production will be part of this.
Conflict 	Law and Order: Rules and Rights	"Law and Order" is a thematic unit, based on the concept of justice, with a key focus on citizenship . Pupils will look at the importance of leadership and the meaning of democracy and its origins, before moving on to how this applies practically in communities, both school-wide, locally and nationally. It finishes by recognising issues of justice, rights and responsibilities in their own setting and the wider world.
NC Essentials: Geography 	Out and About	"Out and About" is a geography -based National Curriculum thematic unit with a focus on specific regions of the UK. Pupils will develop their map referencing skills to build on their knowledge. They will also engage in fieldwork to observe, measure and record the physical and human geography of their local area, using a range of methods.
Culture 	Cry Freedom: All About Slavery	"Cry Freedom" is a thematic unit based around slavery. It looks at the history and origins of slavery around the world, before moving on to learning about some key figures involved in the abolition of slavery. Pupils will also learn about modern-day slavery, including child labour.
NC Essentials: Science 	Rocky the Findosaur	A Science based National Curriculum unit which involves pupils learning about different types of rocks, with the help of original animated dinosaur character, Rocky. The dinosaur link enables pupils to engage with rocks and fossils in a fun way. This theme also takes in solids, liquids and gases.
Conservation 	Picture Our Planet: Photo Stories	"Picture Our Planet" is a thematic unit, with a key focus on geography . Learning is centred around three contrasting localities:- Brazil, Scotland and Fiji, and includes key facts, physical and human features, traditions and customs and an insight into how each country is tackling particular conservation issues. Pupils will have the opportunity to look at a range of sources and evidence and make comparisons.