



























EYFS	Explorers	Cycle A 2024
LMTW Threads	Title	Description and subject focus
Communication 	Happy to be me: All About Me	1. Who Am I? 2. Eyes and ears 3. Fingers, toesies, mouth an noses 4. Similarities and differences 5. Who's in my family? 6. Belonging
Additional Unit 	Humpty and Friends	1. Eggs 2. Mice 3. Sheep 4. Water 5. Spiders 6. Food
Additional Unit 	Blast Off	1. R is for rocket 2. P is for planet 3. A is for alien 4. M is for moon 5. S is for star 6. 3...2...1... Blast Off!
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season. Whole school and/or phase production will be part of this.
Conflict 	Let's Play	Favourite toys, how toys can be different from each other, type of toys and how they are used.
Additional Unit 	Animal Crackers	1. Big animals 2. Small animlas 3. At the farm 4. Unusual animals 5. Baby animals 6. Animal stories
Culture 	Under the Sea	1. Funky fish 2. The rainbow fish 3. Sharks, whales and dolphins 4. Nugget and fang 5. Crazy crustaceans 6. The lonely lobster
Additional Unit 	'If you go down to the woods..'	1. Materials: wood 2. Trees and plants 3. Growing things 4. Woodland creatures 5. Bears 6. Picnics
Conservation 	What on Earth..?	1. Living things 2. Pretty things 3. Big things 4. Small things 5. Old things 6. New things










EYFS	Explorers	Cycle B 2023
<b>LMTW Threads</b>	<b>Title</b>	<b>Description and subject focus</b>
Communication 	Tell us a story	Pupils will listen to familiar stories and develop their understanding of traditional tales under the headings: Jack and the Beanstalk, The gingerbread Man, Snow White and Cinderella.
Additional Unit 	Jurassic Park	1. Sticks and Stones, 2. Fossils and Bones, 3. Big Dinosaurs, 4. Small Dinosaurs, 5. Where did they go?, 6. Meet Rocky
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season.  Whole school and/or phase production will be part of this.
Conflict 	Help is at hand	Pupils learn about all kinds of toys and games under the headings: favourite toy, cuddly toys, toys that move, construction toys, toy story and games.
Additional Unit 	Ticket to ride	1. Tickets, please! 2. Cars, Buses, trains, 3. Ferries, Boats, Planes, 4. Round and about, 5. Up, up and away, 6. Holidays
Culture 	Come fly with me	Learn about countries along with their customs and traditions.  They will gain an appreciation of heritage and develop tolerance and respect for people from all backgrounds.
Additional Unit 	Food, glorious food	1. Crunchy food, 2. Sweet food, 3. Savoury food, 4. Favourite food, 5. Growing food, 6. Food festival
Conservation 	No place like home	Pupils will learn about places that provide shelter for different people and animals under the headings: my house, different kinds of houses, pet's homes, wild animals' homes, unusual homes and tents, caves and dens.














LMTW Threads	Title	Description and subject focus
Communication 	Happily ever after: Fairy Tales	“Happily Ever After” is a thematic unit, based around fairy tales, with a key focus on <b>literacy</b> and <b>drama</b> . It is designed to enable pupils to develop a love of stories, as well as providing a vehicle for communication through creative arts work. Stories should be chosen carefully, in consultation with previous year groups, to avoid duplication as far as possible. However, the three suggested in this unit (The Ugly Duckling, Red Riding Hood and Cinderella) work well.
Competency Unit 	Jurassic Hunter: Mary Anning	“Jurassic Hunter” is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Mary Anning. She is famous for being the greatest fossil finder of her era, powerfully influencing the new science of palaeontology. She overcame a lack of formal education to emerge as one of the leading authorities on fossils.
Competency Unit 	The General: Flora Drummond	“The General” is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Flora Drummond. She is famous for her bravery in standing up for women’s rights and for her commitment to women’s suffrage. Pupils will
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season. Whole school and/or phase production will be part of this.
Conflict 	Unity in the community	“Unity in the Community” is a thematic unit about the area you live in, with a geography focus. Pupils will develop their geographical skills, local knowledge and understanding through learning about their school, the features of its grounds, the surrounding area and how it has changed over time. They will be taught all about the importance of acting responsibly within both the school and the wider community.
NC Essentials: Geography 	Never Eat Shredded Wheat	“Never Eat Shredded Wheat” is a <b>geography</b> -based National Curriculum thematic unit with a focus on compass points, continents and oceans, geographical vocabulary and human and physical features. Pupils will also learn about UK geography and where in the world some foods come from.
Culture 	Zero to Hero	“Zero to Hero” is a thematic unit about heroes and heroines, both past and present, who have overcome major challenges in life and become inspirational figures. There is a key subject focus on <b>history</b> .
Competency Unit 	Royal Patrons: Queen Victoria and Elizabeth II	“Royal Patrons” is a competency-based thematic unit with a <b>history</b> focus, comparing the lives of Queen Victoria and Queen Elizabeth II. Elizabeth is a direct descendant of Queen Victoria, her great-great-grandmother, and both are recognised sources of inspiration whose legacies will live on.
Conservation 	Going Wild	“Going Wild” is a thematic unit based around humans and animals, with a <b>science</b> focus. Pupils will look at humans and animals, beginning with characteristics of living and non-living things through to classifying birds, fish, amphibians, reptiles and mammals. There will be a particular focus on looking after animals and pupils will learn about extinction, wildlife conservation, habitat destruction and endangered species.













LMTW Threads	Title	Description and subject focus
Communication 	Inter-Nation Media Station	“Inter-Nation Media Station” is a thematic unit all about media and broadcasting. There is a key subject focus on <b>history</b> , through which pupils will learn about early methods of communication, leading to the invention of both the television and radio. Pupils will develop confidence in oracy, through opportunities to work on their own broadcasts.
NC Essentials: Geography 	Paddington’s Passport	“Paddington’s Passport” is a thematic unit based around the worldwide travels of Paddington Bear, with a <b>geography</b> focus. We will look first at Peru, including the Amazonian rainforest (of which Peru has the second-largest portion after the Brazilian Amazon). Then, the focus is on London, reinforcing previous learning about the UK within the global context of
Competency Unit 	Powhatan People: Pocahontas	“Powhatan People” is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Pocahontas. She is famous for translating on behalf of her tribe and for her bravery, leadership and negotiation skills between the English colonialists and her people. Pupils will learn, through her life story, all about her achievements and ongoing legacy.
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season.  Whole school and/or phase production will be part of this.
Conflict 	Land Ahoy!	“Land Ahoy!” is a thematic unit, with a subject focus on <b>science</b> and <b>geography</b> . The science element is based around sound, speed and motion and begins by exploring how things move, linking with a pirate’s journey around the continents and oceans. The unit concludes with an introduction to sound, focusing on sources of sound and the relationship between distance and volume. Threaded through is the theme of behaving responsibly, with consideration for others.
Competency Unit 	Dancing Spy: Josephine Baker	“Dancing Spy” is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Josephine Baker. She is famous for her performances on Broadway in New York, USA and across theatres in Europe, and was a key leader in the fight against segregation and racism. Pupils will learn, through her life story, all about her achievements and ongoing legacy.
Culture 	Come Fly With Me: Arctic Circle	“Come Fly With Me! Arctic Circle” is a thematic unit based on the Arctic region and surroundings, with a key focus on <b>geography</b> . Pupils will learn about the location, weather and climate in the Arctic, as well as the wildlife that lives there. Inuit people, their traditions and customs, will also be studied.
Competency Unit 	Record Breakers: Sir Ranulph Fiennes	“Record Breaker” is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Sir Ranulph Fiennes. He is famous for his dare devil achievements and record-breaking expeditions, some of which he used to raise large sums of money for many charities. Pupils will learn, through his life story, all about his achievements and what he hopes to accomplish in the future.
Conservation 	Light Up The World	“Light Up the World” is a thematic unit based around the sun and other sources of light, with a <b>science</b> focus. Pupils will look at solar power and how to save electricity, as well as learning about sun safety and the importance of protecting both the skin and eyes. They will also learn about how shadows are formed when solid objects block light. Nocturnal animals will also be introduced in this unit.



LMTW Threads	Title	Description and subject focus
Communication 	Lightning Speed: The World Wide Web	“Lightning Speed” is a thematic unit based around the <b>history</b> and development of the internet and World Wide Web, with a focus on computing. It primarily looks at how computers communicate, the importance of networks, how email works and how the internet enables collaboration.
NC Essentials: Geography 	May The Force Be With You	A Science based National Curriculum unit which teaches pupils about forces and magnets. They will learn about contact and non-contact forces, magnetic north and south poles and the concept of magnetic attraction and repulsion.
NC Essentials: Geography 	Window on the World	Based on global issues, with a key focus on <b>geography</b> . We begin by looking at settlements and land use, before moving on to learning about trade links. In particular, the Suez Canal as an important international trade route will be a focus. We will also learn more about extinction and endangered species, linked to captive breeding programmes.
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season.  Whole school and/or phase production will be part of this.
Conflict 	Athens V Sparta	“Athens v Sparta” is a thematic unit based on Ancient Greece, with a key focus on <b>history</b> . Learning is centred on how the Greeks used to live, including the key aspect of mythology, especially highlighting the conflicts that characterized Ancient Greece.
Competency Unit 	Saxon King: Harold Godwinson	“Saxon King” is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Harold Godwinson. He is famous for being the last Anglo-Saxon king of England, ruling as a talented leader in peace and war. Pupils will learn, through his life story, all about his achievements and what makes him such an important historical figure.
Culture 	Come Fly With Me: Africa	“Come Fly With Me! Africa” is a thematic unit based around the continent of Africa, with a key focus on <b>geography</b> and history. Pupils will be learning about the location of Africa and identifying its largest countries. Alongside this geography element, they will study the Benin era. They will also learn about African culture, in particular typical African food and folk tales.
NC Essentials: Science 	Three Giant Steps	A <b>geography</b> -based National Curriculum thematic unit with a focus on contrasting locations. The unit focuses on three places:- Dover, France and Canada (The French Connection). Pupils will learn about the human and physical geography of each place, drawing comparisons.
Conservation 	Under the Canopy: Rainforests	“Under the Canopy” is a thematic unit, based on the rainforest with a key focus on <b>geography</b> and <b>history</b> . Pupils are commissioned to work for a fictitious organisation called ‘Roots’ in helping two adopted children find out about their Mexican / Mayan heritage. Through this project, they will learn about the importance of the rainforest.












LMTW Threads	Title	Description and subject focus
Communication 	That's All Folks: Film and Animation	"That's All Folks!" is a thematic unit based around the <b>history</b> and development of animation and cartoons. It primarily takes in elements of history, art and computing / ICT and starts with learning about the beginnings of animation, looking at zoetropes and flip books, before moving on to the dawn of the Disney age. Then, the process of animation is explored further, with an opportunity for pupils to exchange their own design ideas and create their own animated films.
NC Essentials: Geography 	Lindow Man: Prehistoric Man	"Lindow Man" is a competency-based thematic unit with a <b>history</b> focus, telling the story of prehistoric Britain, from the Stone Age to the Celts. Pupils will learn all about their achievements and ongoing legacy.
Competency Unit 	Viking Warrior: Ragnar Lothbrok	"Viking Warrior" is a competency-based thematic unit with a <b>history</b> focus, telling the legendary story of Ragnar Lothbrok. He is a Viking "sea lord" who, according to his very famous saga, invaded the ancient Kingdom of Frankia and then the British Isles over 1000 years ago. He is known for wearing "hairy trousers" which protected him on his adventures. Also
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season.  Whole school and/or phase production will be part of this.
Conflict 	Law and Order: Rules and Rights	"Law and Order" is a thematic unit, based on the concept of justice, with a key focus on <b>citizenship</b> . Pupils will look at the importance of leadership and the meaning of democracy and its origins, before moving on to how this applies practically in communities, both school-wide, locally and nationally. It finishes by recognising issues of justice, rights and responsibilities in their own setting and the wider world.
NC Essentials: Geography 	Out and About	"Out and About" is a <b>geography</b> -based National Curriculum thematic unit with a focus on specific regions of the UK. Pupils will develop their map referencing skills to build on their knowledge. They will also engage in fieldwork to observe, measure and record the physical and human geography of their local area, using a range of methods.
Culture 	Cry Freedom: All About Slavery	"Cry Freedom" is a thematic unit based around slavery. It looks at the <b>history</b> and origins of slavery around the world, before moving on to learning about some key figures involved in the abolition of slavery. Pupils will also learn about modern-day slavery, including child labour.
NC Essentials: Science 	Rocky the Findosaur	A Science based National Curriculum unit which involves pupils learning about different types of rocks, with the help of original animated dinosaur character, Rocky. The dinosaur link enables pupils to engage with rocks and fossils in a fun way. This theme also takes in solids, liquids and gases.
Conservation 	Picture Our Planet: Photo Stories	"Picture Our Planet" is a thematic unit, with a key focus on <b>geography</b> . Learning is centred around three contrasting localities:- Brazil, Scotland and Fiji, and includes key facts, physical and human features, traditions and customs and an insight into how each country is tackling particular conservation issues. Pupils will have the opportunity to look at a range of sources and evidence and make comparisons.

Year 5		Navigators	
LMTW Threads	Title	Description and subject focus	
Communication 	Mission Control	"Mission Control" is a thematic unit based around the subject of Earth and beyond, with a key focus on <b>science</b> and <b>history</b> . Pupils learn about the Earth, Sun and Moon and their relationship to each other, before finding out more about space exploration and communication.	
NC Essentials: Science 	Go With The Flow	A <b>science</b> -based NC unit based around life processes. Pupils will learn about how our bodies function, including the human circulatory system and the functions of the heart, blood vessels and blood. They will also learn about the ways in which nutrients and water are transported within animals, including humans.	
NC Essentials: History 	Pharaoh Queen: Story of Hatshepsut	"Pharaoh Queen" is a competency-based thematic unit with a <b>history</b> focus, telling the inspirational story of Hatshepsut. She is famous for being only the third woman to become pharaoh in 3,000 years of Ancient Egyptian history, and the first to attain the full power of the position. Pupils will learn, through her life story, all about her achievements and ongoing legacy.	
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season.  Whole school and/or phase production will be part of this.	
Conflict 	You're Not Invited	"You're Not Invited" is a thematic unit, based around invaders with a key focus on <b>history</b> . It begins by looking at the concept of invasion, before focusing especially on the Romans, learning about important Roman figures and their reasons for invading other countries. Pupils will also learn about sources of evidence and their reliability.	
Competency Unit 	The Rescuers: Titanic	"The Rescuers" is a competency-based theme, with a <b>history</b> focus. As well as exploring the story of the infamous Titanic, pupils will focus on two heroic figures who were on board – Molly Brown and Harold Bride. They will find out about both their achievements and their legacy.	
Culture 	Come Fly With Me: America	"Come Fly With Me! America" is a thematic unit, based on North and Central America, with a key focus on <b>geography</b> and history. It begins with the location of countries and states before learning about the discovery of America and the Native American people. Pupils will also study weather and climate, as well as human and physical features. The unit ends with an explanation of 'The American Dream', whilst examining the values of freedom and tolerance.	
NC Essentials: Geography 	Time Team	"Time Team" is a geography / <b>history</b> - based National Curriculum unit which involves the pupils identifying and choosing a famous local person from the past. They will research five key landmarks in their local village, town or city, to include in their very own walking tour which they will host for the chosen famous person from the past (an adult in role).	
Conservation 	Full of Beans	"Full of Beans" is a thematic unit, with a key focus on <b>geography</b> . It begins with pupils learning about different types of beans, how and where beans are grown and their nutritional value. They go on to look at beans as a source of energy, before moving on to learn about energy sources generally, both renewable and non-renewable. A business enterprise element enables pupils to create and sell bean smoothies.	





Year 6		Navigators	
LMTW Threads	Title	Description and subject focus	
Communication 	A World of Bright Ideas	“A World of Bright Ideas!” is a thematic unit which focuses on the creative process of invention and design, with a leaning towards <b>history</b> and <b>design technology</b> . Pupils will look at important inventions over time, before moving on to learning about more current issues such as patenting and copyright. They will have the opportunity to actively engage in the design and make process, looking at the steps involved from generating a concept to producing a commercially viable product.	
NC Essentials: Geography 	Been Around the World	A thematic unit based around the UK and Hong Kong, with a key focus on <b>geography</b> . Pupils will explore the links between the UK and Hong Kong as well as the location and key features of Hong Kong. In addition to looking at the physical features of Hong Kong, and their impact on the people who live there, we will also investigate different approaches to animal conservation in the two countries.	
NC Essentials: Geography 	In Your Element	A <b>geography</b> - based National Curriculum unit focused on the four elements of earth, air, water and -fire. Pupils will learn about natural phenomena such as earthquakes, volcanoes, tsunamis and tornados. They will also develop their knowledge of rivers and mountains, learning about some of the most important physical features of the UK.	
School Theme 	Christmas	School-based theme chosen to match Christmas/Festive season.  Whole school and/or phase production will be part of this.	
Conflict 	Wars of the World	“Wars of the World” is a thematic unit, based on conflicts past and present, with a key focus on <b>history</b> and <b>geography</b> . Pupils will learn about the root causes of war and have an understanding of its impact, focusing on the two World Wars in particular. They will also learn about civil wars and look at examples, before focusing on present day warfare. Pacifism and the importance of peace will also form part of the theme.	
NC Essentials: History 	British Bulldog: Winston Churchill	British Bulldog is a competency-based thematic unit with a <b>history</b> focus, telling the fascinating story of Winston Churchill. He is Britain’s most well-known Prime Minister, famous for leading Britain to victory during World War II and delivering inspiring speeches to encourage those fighting overseas and those at home. We will learn, through his life story, all about his achievements and ongoing legacy.	
Culture 	‘I have a dream...’	“I Have a Dream...” is a thematic unit, based on issues of discrimination, particularly apartheid and anti-Semitism, with a key subject focus on <b>history</b> . Pupils will learn about the factors that contribute towards discrimination and why different groups have been stereotyped and, as a result, persecuted and badly treated.	
Competency Unit 	True Crime: The Pendle Witches	‘True Crime? The Pendle Witches’ is an investigative-style unit focusing on the events leading up to and the trials of the Pendle Witches in 1612. The Pendle Witches were a group of men and women who were arrested, sentenced and executed in Lancaster for the crime of witchcraft. Pupils will use investigative skills such as analysing and evaluating evidence, using this to draw their own reasoned conclusions. Pupils will explore the element of cause and consequence to link <b>historical</b> persecutions to modern-day examples.	
Conservation 	Global Warning: Waste and Pollution	“Global Warning” is a thematic unit, which is <b>geography</b> -focused with sustainability and eco literacy at its heart. This project-based theme involves pupils applying their learning about the global environmental issues of waste and pollution by creating a board game, which is both educational and fun. The pupils will work in groups to research, design and produce their board game, after which they will present and demonstrate it to the class.	