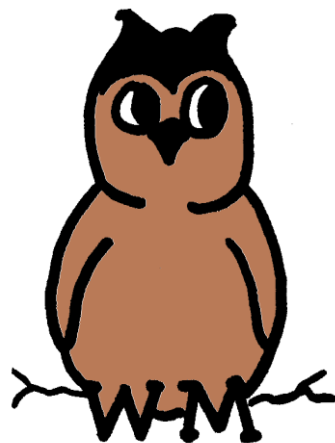


White Mere Community Primary School



**Accessibility Plan
2021-2023**

The school recognises its duty under the Disability Discrimination Act:

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan.

Definition of Disability- a person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

At White Mere Community Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a cultural awareness, tolerance and inclusion.

Targets	Strategies	Outcome	Time frame	Success Criteria
<p>Equality and Inclusion Accessibility Plan and Equality Policy are agenda items at Governor committee meetings.</p>	<p>Agenda item added to relevant committee meetings</p>	<p>Accessibility Plan and Equality policy regularly monitored to ensure school adhere to current legislation.</p>	<p>Annually</p>	<p>Collective awareness of White Mere Community Primary School's commitment to inclusion and equality for all.</p>
<p>Newsletters & Documents Provide written materials in alternative forms, to allow access to all.</p>	<p>Make available school newsletters and other information for parents/ carers in alternative formats. E.g. Large print when needed.</p>	<p>The school ensures that documents are accessible by all.</p>	<p>On going</p>	<p>Delivery of information to all is improved and ensures access for all.</p>
<p>Physical Environment Improve physical aspects of school environment and site.</p>	<p>The school will to continue to take account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements to the site.</p>	<p>All needs to be met where possible.</p>	<p>On going</p>	<p>Physical accessibility of school remains good.</p>
<p>Physical Environment Physical environment stays safe for all.</p>	<p>To ensure driveway, roads and paths around school are as safe as possible.</p>	<p>No accidents on site.</p>	<p>On going</p>	<p>School is a safe place for all.</p>

Targets	Strategies	Outcome	Time frame	Success Criteria
<p>Access to the Curriculum Ongoing training for teachers and support staff on different aspects of SEND including differentiation.</p>	Review the needs of children with specific issues, provide all relevant training.	All staff are trained and confident with issues linked to accessibility and inclusivity with regards to accessing the curriculum.	On going	Curriculum inclusion is ensured for all.
<p>Access to the Curriculum To provide specialist equipment including ICT to promote participation in learning by all pupils.</p>	Provide equipment as needed e.g. special pencil grips, wobble cushions, weighted items, headphones.	All staff are trained and confident with issues linked to accessibility and inclusivity with regards to accessing the curriculum.	On going	Curriculum inclusion is ensured for all.
<p>Access to the Curriculum Classrooms are organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.</p>	Ensure layout of furniture, specialist equipment is available if needed. e.g. sloping boards, Advice on adapted/ specialist equipment from LA.	Provision in place to support access to maximum teaching time available.	On going	All children can access school. All children have access to appropriate activities that allow them to make good progress.
<p>Access to the Curriculum Access arrangements to meet individual's needs when taking tests will be applied for and support provided when required.</p>	SENDCO will ensure appropriate testing and reports are provided in order to apply for access arrangements.	All pupils will have their needs met, and any barriers to achieving their full potential will be removed.	On going	All children reach their full potential.

