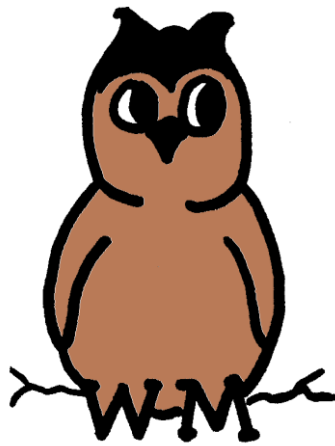


**White Mere Community
Primary School**



**Governing Body Statement
of General Principles with
regard to Behaviour**

July 2021

Rationale and Purpose

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DFE guidance. The purpose of this statement is to provide guidance for the Head Teacher in drawing up the school's behaviour policy so that it reflects the shared aspirations and beliefs of governors, staff and families for the children in our school as well as taking full account of the law and guidance on behaviour matters.

It is intended to help all White Mere Community Primary School staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Head Teacher to draw up the Behaviour Policy of White Mere Community Primary School. It also takes into account of the guidance in DFE publication Behaviour and Discipline in Schools: A guide for Head Teachers and Staff (2006). The school behaviour policy is publicised on our school website.

Principles

- White Mere Community Primary School Governors believe that high standards of behaviour lie at the heart of a successful school that (a) enables all its children to make the best possible progress in all aspects of their school life and work and (b) enables all staff to be able to teach and promote good learning without undue interruption or harassment.
- White Mere Community Primary School children and staff have the right to feel safe at all times. There should be mutual respect between staff and children and between each other.
- White Mere Community Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort (Equality Act 2010).
- White Mere Community Primary School Governors expect the Behaviour Policy to be communicated clearly, applied consistently and monitored regularly for effectiveness.
- White Mere Community Primary School children should be represented democratically. Principles should be defined by pupil voice and representation through school council strategic decisions.
- White Mere Community Primary School wider community members understand and engage in a positive school ethos. All members are invested in supporting positive interactions with each other and have shared high expectations and aspirations.
- White Mere Community Primary School Governors want to promote a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be regularly monitored for their consistent, fair application and effectiveness and enable all children to achieve.
- White Mere Community Primary School staff, children and families should also be aware of the consequences for unacceptable behaviour. The full how and when consequences are applied should be known and understood.

Agreed date: July 2021

Review date: July 2022